# Purpose of the Assurances

Each year, the Florida Department of Education must verify that districts meet two requirements. First, districts with schools meeting the below requirements must have an approved School Improvement Plan (SIP) pursuant to section 1001.42(18), Florida Statutes (F.S.). Secondly, Florida Statutes require that each school’s School Advisory Council (SAC) meet composition requirements set forth in s. 1001.452(1), F.S. In order to ensure compliance with these requirements, please complete the required survey of assurances. If a district is unable to complete the assurances, please contact the Bureau of School Improvement for further guidance.

# Assurances of School Improvement Plans

**Assurance 1:** The district shall require implementation of a SIP for each public school in the district that has a school grade of “D” or “F”; has a significant gap in achievement by one or more student subgroups [identified as Targeted Support and Improvement (TSI) or Comprehensive Support and Improvement (CSI)], as defined in the federal Elementary and Secondary Education Act (ESEA); has a graduation rate of sixty-seven (67) percent or less, as defined in the federal ESEA; and/or has significantly lower graduation rates for a subgroup when compared to the state’s graduation rate. The district school board shall annually approve the SIP.

## Pursuant to s. 1001.42(18)(a), F.S., and 20 U.S.C. s. 6311(b)(2)(C)(v)(II)

**Assurance 2:** The district shall require implementation of a SIP for each public school in the district that has not significantly increased the percentage of students passing statewide, standardized assessments or has not significantly increased the percentage of students demonstrating Learning Gains, as defined in s. 1008.34, F.S., and as calculated under s. 1008.34(3)(b), F.S., who passed statewide, standardized assessments. The district school board shall annually approve the SIP.

## Pursuant to s. 1001.42(18)(a), F.S.

**Assurance 3:** The district shall require implementation of a SIP for each public school identified under the Reading Achievement Initiative for Scholastic Excellence (RAISE) program. The SIP shall explicitly addresses strategies for improving reading performance. The district school board shall annually approve the SIP.

Pursuant to s. 1001.42(18)(a), F.S.

**Assurance 4:** The district shall require implementation of a SIP for each public school in the district, except charter schools, that establish a dropout prevention and academic intervention program. The district school board shall annually approve the SIP.

## Pursuant to s. 1003.53(2)(b), F.S.

## Assurance 5: The district shall require implementation of a SIP for each public high school in the district, except charter schools, that includes strategies to improve student readiness for the public postsecondary level based on annual analysis of the postsecondary feedback report data. The district school board shall annually approve the SIP.

## Pursuant to s. 1008.37(4), F.S.

## Assurance of School Advisory Council Composition

## Assurance 1: All public schools in the district, except charter schools, shall have a SAC that assists in preparation and evaluation of the SIP. A majority of the members of each SAC shall not be employed by the school district. Except as noted below, each SAC is composed of the principal and an appropriately balanced number of teachers, education support employees, students, parent, and other business and community members who are representative of the ethnic, racial and economic community served by the school. High school SACs must include students; middle and junior high school SACs may include students.

Pursuant to s. 1001.452(1)(a), F.S.

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